

Putting the Pieces Together- Civics, Standards and Curriculum Design

The new civics course requirement demonstrates that the “how” is as important as the “what” in closing the civic empowerment gap. Bring your curricular challenges and collaborate with others in this active workshop where we will unpack the new IL Civics requirement and Social Studies standards that span disciplinary content areas to take issues to action. Walk away with FREE resources that can help you incorporate simulations of democratic processes, current & controversial issues and service learning into your current practice. Explicit connections will be made to the IL Social Studies Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching.

Regional Training Course Syllabus

Pre & Post Conference Readings

- The Illinois Civic Blueprint, 2nd Edition. published by the McCormick Foundation, 2013.
- The Illinois Social Studies Standards. available at <https://www.isbe.net/Pages/Social-Sciences-Learning-Standards.aspx>
- The Danielson Framework for Effective Teaching available at <https://www.danielsongroup.org/framework/>
- Daneels, Mary Ellen. “Thermometers to Thermostats: Designing and Assessing Informed Action. Social Education 80(6), pp 370– 374 ©2016 National Council for the Social Studies
- Kwashima-Ginsberg, Kei and Levine, Peter. The Republic is (Still) at Risk- and Civics is Part of the Solution. (Medford, MA: Jonathan M. Tisch College of Civic Life, Tufts University, 2017) available online at <http://www.civxsummit.org/documents/v1/SummitWhitePaper.pdf>

Course Outcomes

Participants will:

- **A** understand the benefits of civic learning from the perspective of multiple community stakeholders.
- **B** review the components of the new civic course requirement
- **C** review civic learning components via the Illinois School Code.
- **D** use pedagogy that empowers students with the knowledge, skills and dispositions of effective civic engagement.
- **E** evaluate lessons using the new Illinois Social Studies Standards and Charlotte

Danielson's Framework for Effective Teaching.

- **F** evaluate curriculum related to simulations of democratic practices.
- **G** assess best practices using current and controversial issues in the classroom
- **H** examine best practices in service-learning/informed action
- **I** connect with professional development providers to access resources and networks to support effective civic education.
- **J** Create or revise a lesson/unit using the IL social studies standards and the proven practices of civic education.

Workshop Agenda

Day One

- 8:00 Breakfast and Check-in
- 8:30 Welcome & Community Building (Daneels)
- 8:45 Overview of IL Civic Education Requirements (Daneels & Regional Mentors)
- 9:15 Sample Lesson (Daneels & Regional Mentors)
- 10:00 Break
- 10:10 Sample Lesson continued and Analysis (Daneels)
- 11:30 Lunch (highlight local resources to support civic course implementation)
- 12:15 Designing Curriculum with Essential & Supporting Questions (Daneels & Regional Mentors)
- 1:00 Curriculum Design Workshop (Regional Mentors)
- 2:10 Regional Mentor Lesson Showcase
- 3:10 Debriefing
- 3:30 Dismissal

Day Two

- 8:00 Breakfast and Check-in
- 8:30 Community Building and Day One Reflection (Daneels & Mentors)
- 8:40 Regional Mentor Lesson Showcase
- 10:10 Break
- 10:15 Designing and Assessing Service Learning (Daneels)
- 11:30 Lunch
- 12:15 Curriculum Design Workshop (Regional Mentors)
- 2:00 Regional Mentor Meetings (Regional Mentors)
- 2:45 Reflection, Evaluation & Next Steps (Daneels)
- 3:30 Dismissal